

Year 6

September 2025

You can contact us on our year group email:
Year6@westfield.staffs.sch.

Please note we only check this email in the morning, usually between 8am and 9am. We aim to respond within 48 hours. Messages during the day time and urgent messages should go through the office.



Meet the staff in Year 6



Mrs Jones

Year 6 Teacher - Chestnut



Mrs Stewart

Year 6 Teacher - Sycamore



Mr Godridge

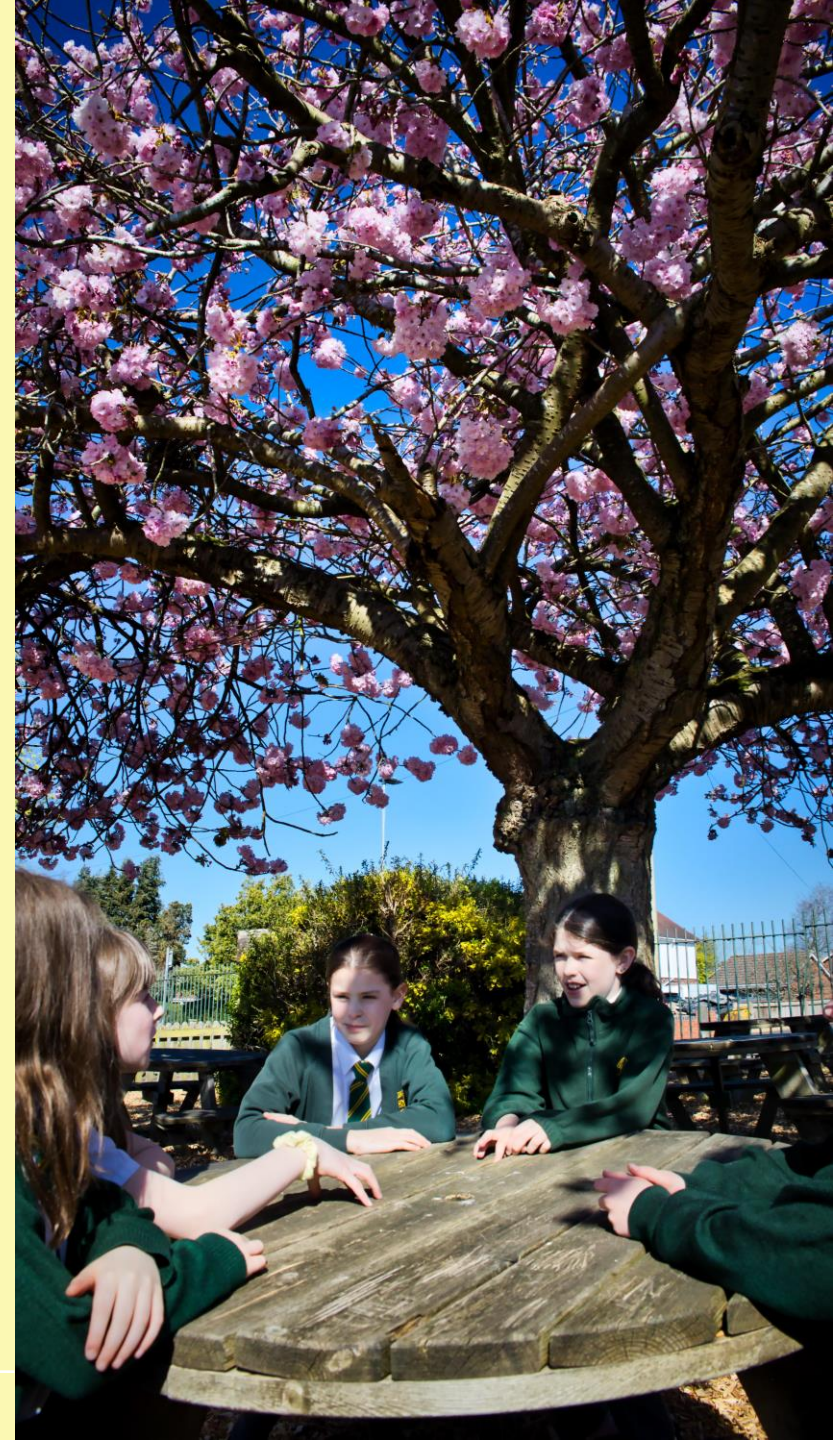
Teaching Assistant

Typical Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|--|--|---------------------------|
| 8.40 – 9.10 | Registration and Assembly | Registration and Assembly | Registration and Circle Time | Registration and Circle Time | Registration and Assembly |
| 9.10- 10.35 | GPS and English | GPS and English | GPS and English | GPS and English | GPS and English |
| 10.35- 10.50 | Break | Break | Break | Break | Break |
| 10.50- 11.50 | Maths | Maths | Maths | Maths | Maths |
| 11.50 – 12.15 | Reading | Reading | Reading | Reading | Reading |
| 12.15 -13.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13.15- 14.15 | Wider Curriculum | Wider Curriculum | Wider Curriculum | Wider Curriculum | Wider Curriculum |
| 14.15 – 15.15 | Wider Curriculum | Wider Curriculum | Wider Curriculum | Wider Curriculum | Wider Curriculum |
| 15.15-15.20 | End of the day routines eg – coats, bags, story. | End of the day routines eg – coats, bags, story. | End of the day routines eg – coats, bags, story. | End of the day routines eg – coats, bags, story. | Golden Time |

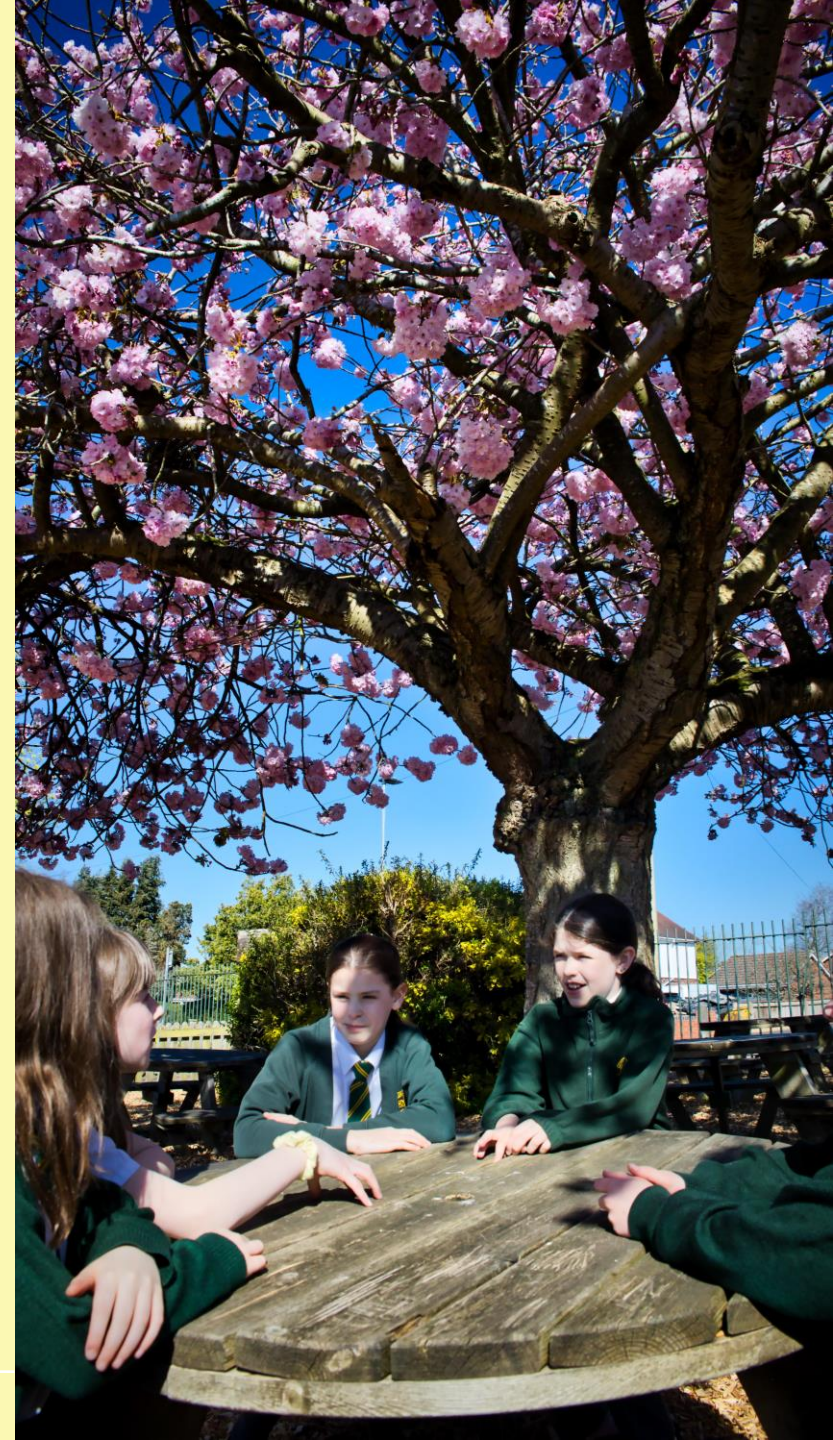
Key Events in Year 6

- Residential visit to Standon Bowers – we will hold a meeting in September with more info
- SATs – Monday 11th May to Thursday 14th May
- we will hold a meeting to go over key details
- End of Year production in July
- Leavers' service – on the final afternoon of the school year



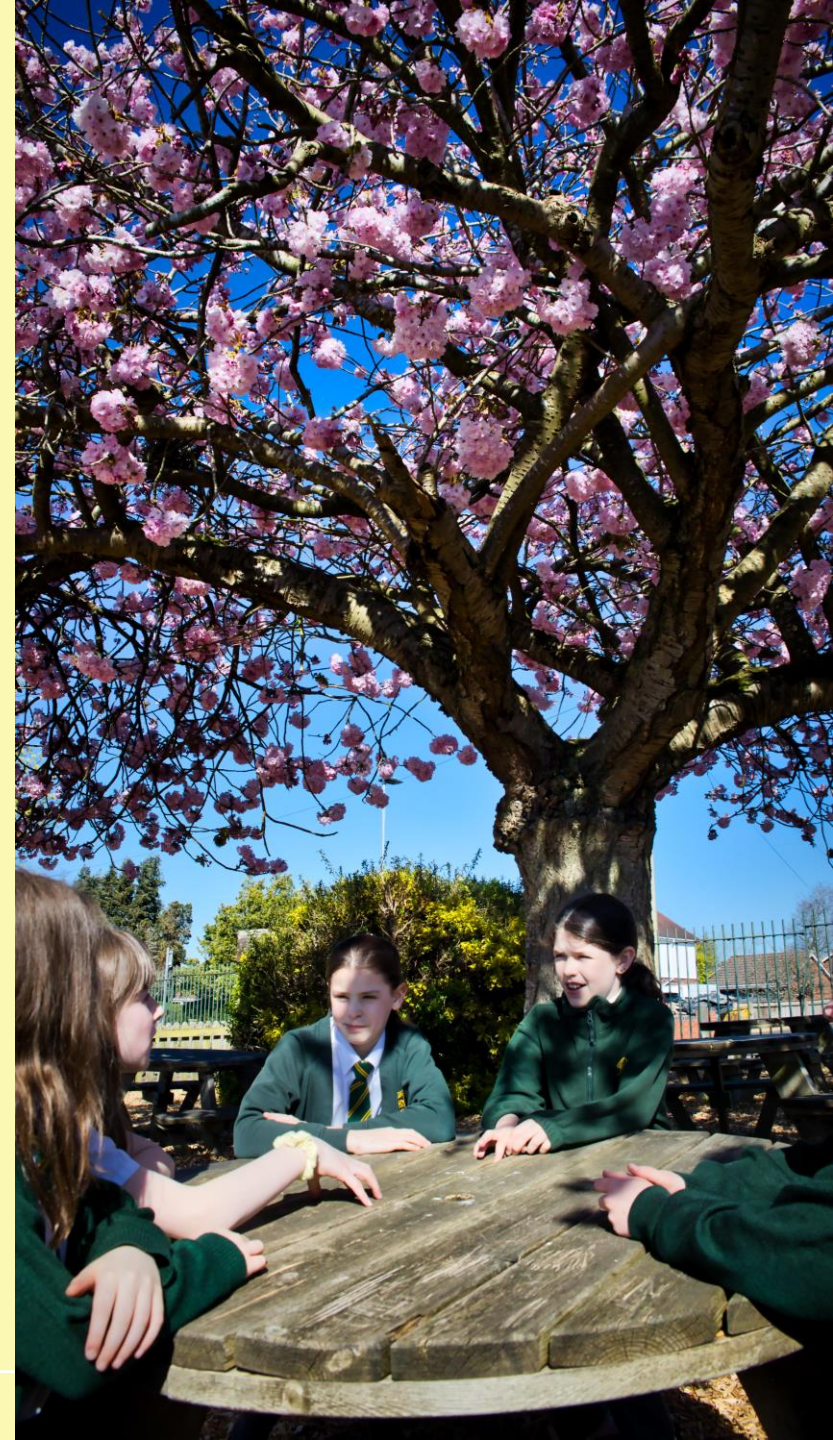
Key Information

- In the morning, children enter from the KS2 playground into building as they have previously.
- Children will be released from the main front gate at the end of the day.
- Walking home - for the first 2 weeks we request that all children are collected by an adult (unless they go to after school club). After those 2 weeks, a consent form will be available for parents to sign should they wish to give permission for their child to walk home without an adult.



Key Information

- Mobile phones – if your child is walking and you wish them to bring a mobile phone, they can but it will be signed in as they enter school and be locked away until the end of the school day.
- Water bottles – all children can bring a water bottle into class. It must be a 500ml bottle – no bigger!



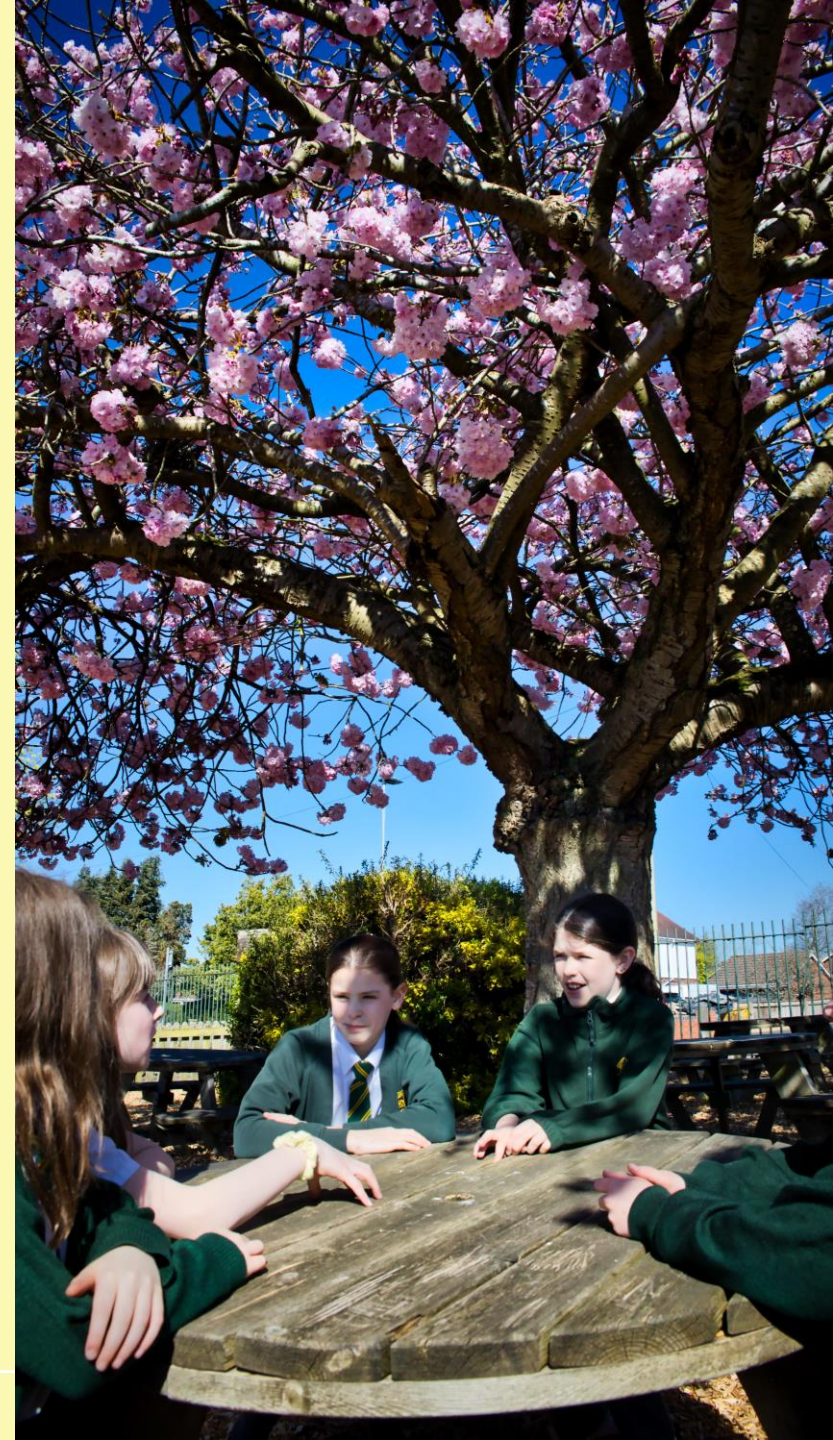
Pencil Cases

In September, children can bring their own pencil case and equipment to school. However, they are responsible for the contents of their pencil case – do not send them with valuable pieces of stationery.

They should ONLY bring:

- a plain pencil case (no novelty cases)
- a pencil
- a blue ballpoint or rollerball pen
- a ruler
- a pencil sharpener
- glue stick
- a rubber
- pencil crayons

Please no novelty stationery – it will be removed and kept on the teacher's desk until the end of the day.



Homework and Home Learning



Reading

All children will get an Accelerated Reader book – it should be in school everyday. We expect all children to read daily, at home and at school. Reading should be recorded in their reading log.



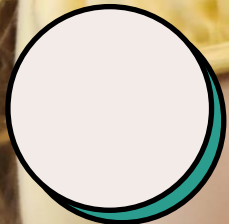
Maths homework

Children will receive a maths homework workbook – as they had in Year 5. They will be set homework each week on the Friday and expected to bring it back to school by the following Wednesday.



Spelling

We encourage all children to continue learning and practising the Year 3 and 4, and the Year 5 and 6 statutory spellings. These will be given to the children at the start of the year.



TTRS – Times Table Rock Stars

Children will still have access to TTRS – we encourage the children to continue using this as fast recall of multiplication and division facts is essential in supporting the children access the Year 6 maths curriculum.



SATs preparation and revision

Over the coming months, we will share revision tasks and, on occasion, send home SATs practise relating to reading, GPS and maths.



Learning in Year 6 - English

Autumn

Autumn 1 – we will be reading Malamander by Thomas Taylor.

Autumn 2 – we will be reading Cogheart by Peter Bunzl.

Throughout the term, we will introduce the children to key grammatical terms and refine their use of punctuation.

Spring

Spring 1 – we will be reading Shackleton's Journey by William Gill.

Spring 2 – Goodnight Mister Tom by Michelle Magorian

Throughout the term, we will refine our knowledge and skills for the GPS and Reading assessments.

Summer

Summer 1 – we will be reading Pig Heart Boy by Malorie Blackman.

Summer 2 – we will be reading Holes by Louis Sachar.

In Summer 1, SATs will happen. There will also be a big focus on their independent writing, ready for writing assessments at the end of June.

Learning in Year 6 - Maths

Autumn

- Place value – numbers up to 10,000,000
- Addition, subtraction, multiplication and division
- Fractions – ordering and comparing; adding and subtracting; multiplying and dividing
- Measure – converting lengths

Spring

- Decimals – place value, rounding, adding and subtracting, multiplying and dividing
- Fractions, decimals and percentages
- Area, perimeter and volume
- Ratio

Summer

- Statistics – line graphs and pie charts
- Algebra – formulae, equations and expressions
- Shape – angles, circles, 3d shapes and their nets
- Position and direction – translation, reflection and coordinates

Learning in Year 6 – Wider Curriculum

Autumn

Science – living things and their habitats, and electricity

Geography – lines of longitude and latitude, time zones and climate zones

History – Victorians – the legacy of Queen Victoria

DT – textiles - make own stuffed animal

Art – pop art

Music – Christmas carols

French – transport

Spring

Science – evolution and inheritance, and light

Geography – polar regions – the impact of global warming

History – World War Two

DT – Electric systems – Hand steady game

Art – war and conflict art

Music – war time songs

French - sports

Summer

Science – animals including humans: the circulatory system

Geography – economic activity and trade

History – the Ancient Maya civilisation

DT – digital world – make a navigation tool

Art – street art

Music – year group production

French – day trips and holidays

Learning in Year 6 – Wider Curriculum

Autumn

Each week children will experience:

- RE
- PSHE
- Computing
- PE – twice a week

Spring

Each week children will experience:

- RE
- PSHE
- Computing
- PE – twice a week

Summer

Each week children will experience:

- RE
- PSHE
- Computing
- PE – twice a week

Uniform

For autumn term, children should be in shirt and tie.

Our PE kit is changing. The children should wear a green polo top for PE regardless on which colour team they are in (please see recent letter on Weduc). They should wear black joggers/leggings and suitable trainers. They can also wear a plain black jumper/hoodie on colder days.

For forest school, children should wear old clothes including long bottoms. You can provide your child with wellies and a waterproof coat.

Earrings should be removed for PE and forest school days. No other jewellery should be worn.

Where possible – please clearly label your child's belongings.



Useful websites to support Year 6

Maths:

<https://play.ttrockstars.com/>

<https://mathsbot.com/primary/ks2>

https://uk.ixl.com/maths/year-6?_gl=1*1415eid*_up*MQ..&gclid=CPPa8teS_8kCFQbnwgodgOIB6A

<https://monster-learning-green.com/> -
logins will be given out in Autumn term

<https://www.bbc.co.uk/bitesize/articles/zrybvk7#zb2p3qt>

